

Points of View



Learning Intention

- Create an opinion line.
- Learn to evaluate their own and other people's opinions in an enjoyable way.

National Curriculum Skills

English – Communicate clearly and confidently, expressing opinions and adapting talk to audience and purpose using appropriate gesture, intonation and register in order to engage the listener.

Activity Outline

- * Discuss problems that the children are aware of in their locality.
- * Introduce the scenario show the 'newspaper cutting'
- * Discuss with children what they think should happen.
- * Brainstorm arguments for and against the development.
- * Introduce the different points of view.
- *You could act out role plays within groups of 4/5.
- * What about using the opinions to develop ideas for persuasive writing or poster writing?!

Resources

A long rope such as a skipping rope

The 'newspaper Cutting'

Character opinion sheets



Points of view.

Lesson Outline

- Read through the newspaper cutting
- Read through the character opinions with the pupils.
- Peg one of the statements to the skipping rope/washing line and encourage the pupils who agree to stand next to it.
- Continue with the other statements.



Residents are up in arms about new planning permission granted to the building giants, "Brown Homes", to build a new apartment block on the local sea front. The proposed block would mean that 100 new flats or houses would take up much of the empty land at the sea front. Brown Homes say that the new build would create in excess of 300 jobs, in designers, builders and labourers, although they are not sure whether the jobs will be locally sourced. Brown, head architect and owner, said "This is a fantastic opportunity for your locality. You will see the benefits of upmarket business people moving into the area, into our new, modern style, luxury apartments."

Residents are not so sure, many believe that the view of the seafront will be spoiled. Local wildlife organisations are also concerned with the depletion of the seashore habitats. There is a local meeting at the town hall next Friday.

Please call in with your views.



I live and work in the local town.

I love coming to the seaside on weekends, and adore the atmosphere here at night. I would love to live here, I'm sure that people who work in professional jobs like mine will bring money into

the area.

area by building a huge housing complex here. What about the local wildlife? I've seen loads of crabs, snails, gulls and starfish when I've visited the beach. The dunes are great for a walk in the dusk, all that would have to go I'm

I haven't had any contracted work in ages. The building market is on a

sure. Sad.

downward slide, - and it's smaller businesses like mine that take the brunt of it. I for one welcome the new proposals, it would ensure that my boys would

have a job for a good few years with money coming in.





Mr Pittman - Surfer

company's houses are modern and smart apartments, which would certainly attract up and coming business will bring a whole heap of new building jobs. My people to the area. This will improve the local Let me say that first of all, new housing

economy no end!

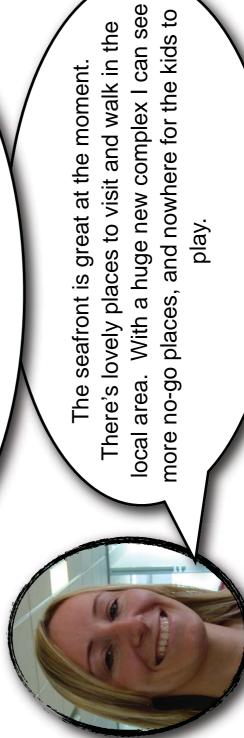
More new homes? You're joking!

Mr Evans - developer

be nothing left soon! What about the noise during the building, I work nights! What worries me most is that my view of the lovely seafront will be The seafront is already full of houses, there'll

blocked by a huge block of flats.

Mr Knight - local resident



Mrs Mason - Iocal resident

play.

Assessment Sheet

Task		
Target Skill		

Compose writing that informs and persuades by using a variety of persuasive devices.

	Confident	Attempted	Unsure
Have I consulted a variety of resources to find examples of persuasive devices? (books, magazines, posters)			
Have I used what I found out about persuasive language in my writing?			
Have I used any persuasive devices? Which persuasive devices have I used? Make a list here:			
Have I included facts about the proposal?			
Have I included people's opinions?			
Does my poster or letter inform and persuade?			
Have I included striking images?			