

How am I suited to my Environment?



Learning Intention

To encourage pupils to identify ways in which creatures are suited to their environment.

National Curriculum Skills

- **English** Communicate, clearly and confidently, expressing opinions and adapting talk to audience and purpose, using appropriate gesture, intonation and register in order to engage the learner.
- Science Communicate clearly using relevant science vocabulary.

- The environmental factors that affect what grows and lives in those 2 environments.

- **ICT** Use ICT to further their understanding of information they have retrieved and gathered.
- **ESDGC** The natural Environment.

Activity Outline

* Children are encouraged to discuss the adaptations of different species.

Children find out how these adaptations protect them from the forces of nature, attacks from predators and help them to find food.

Resources

Creature sheet

Post its

Reference books/ Internet access

Factfiles



How do creatures adapt to suit their environment?

Lesson Outline

- Recap on the different creatures found in the garden.
- Focus on one creature and explain that it has certain features which are essential for its survival.
- Divide the children into small groups and give each group one creature with the key questions about their creature



- Children read through the questions and jot down their own ideas on a post-it note.
- Next, use reference books /internet access to find out further information about these adaptations.
- Get the children to feedback to the class and discuss similarities and differences.
- Encourage children to ask and write similar questions about a different creature, relating to what they have learned.











