

Classifying Animals



Learning Intention

• To sort creatures according to concepts: appearance, reproduction, diet and habitat.

National Curriculum Skills

- Science Communicate clearly using relevant science vocabulary.
- **ESDGC** The natural environment.

Activity Outline

- * Children to read and match statements to creatures.
- * Children to negotiate/exchange information between groups.
- ***** Classify creature appropriately.
- ***** To develop own keys for each coloured statement.

Resources

Illustrated creature card

Sets of colour coded statements for each creature -

Red: breeding habits

Blue: appearance

Green: place in the food chain

Back: habitat/location

Classification sheet -insect, mollusc, myriapod, reptile, bird and mammal

Blank key for each statement



Classifying Animals

Lesson Outline

- Split the class into groups of four.
- Display illustrations of each creature and give one to each group.
- Explain there are four colour coded statements to accompany each picture.
- Share out all the statements (jumbled up) between the children. Each group to have four statements only.
- Each pupil is given one of these statements.
- The group must try to match the clues to their creature.
- They will need to exchange/negotiate with other groups to find all four clues for their creature (marketplace activity).
- Once all four clues have been collected, children use the classification sheet to classify their creature.
- Once completed, children reread the statement cards and decide on their own headings for each coloured statement (organising information sheet).

what does it look like? <u>What does the information tell us?</u> How does it reproduce? Woodland Classification Where does it live? what does it eat? Molluscs have soft bodies and live in a They have one foot for moving. Most molluscs live in <u>Mollusc</u> and I like to hide under in a hole in the ground I am covered in a layer or under logs or leaf of thick mucus which I live in moist areas tree bark, fallen logs I lay around 30 eggs species eat live plants. fungus and decaying helps to keep me plant matter. Some I eat dead leaves, and rocks. moist. litter.

I lay 4 to 7 light blue eggs in a nest of twigs and moss.

Some gardeners dislike my love of buds, berries and seeds!

My eggs are sticky and are rolled into the soil as they are laid.

I use my speed to catch woodlice, spiders, beetles and many other insects. I am quiet and secretive and like to spend time among hedgerows and undergrowth in woodlands.

I have a stout black bill and a black cap. Males have a bright pink chest.

I need a habitat which is moist so there is no danger of me drying up!

I have one pair of legs on each segment of my body (between 15 and 101 pairs in UK species). Centipede clues

Bullfinch clues

I lay around 30 eggs in a hole in the ground or under logs or leaf litter.

I eat dead leaves, fungus and decaying plant matter. Some species eat live plants.

I give birth to live young.

After rainfall or after dusk I come out to hunt on slowmoving prey such as slugs, snails, spiders, insects and earthworms. I live in moist areas and I like to hide under tree bark, fallen logs and rocks. lug clues

slow worm clues

I am covered in a layer of thick mucus which helps to keep me moist.

I prefer a humid habitat, and you might find me on the edges of woodland.

Although you might think I am a snake, I am actually a legless lizard.















Classification sheet (1 Copy for each group)

Classification sheet



Organising Information - What information do we use to classify a species? (1 copy for each group)

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What does the information tell us?