

# How Am I Suited To My Environment?



## **Learning Intention**

• To encourage pupils to identify ways in which creatures are suited to their environment.

#### **National Curriculum Skills**

**Science** – To identify ways in which an animal is suited to its environment.

# **Activity Outline**

- \* Children are encouraged to discuss the adaptations of different species.
- \* Children find out how these adaptations protect them from the forces of nature, attacks from predators and help them to find food.

#### Resources

How am I suited to my Environment sheet

Post its

Reference books/ Internet access (Google)

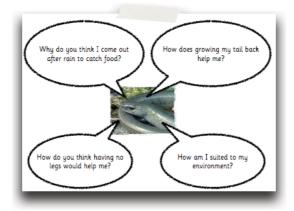
Teacher's notes



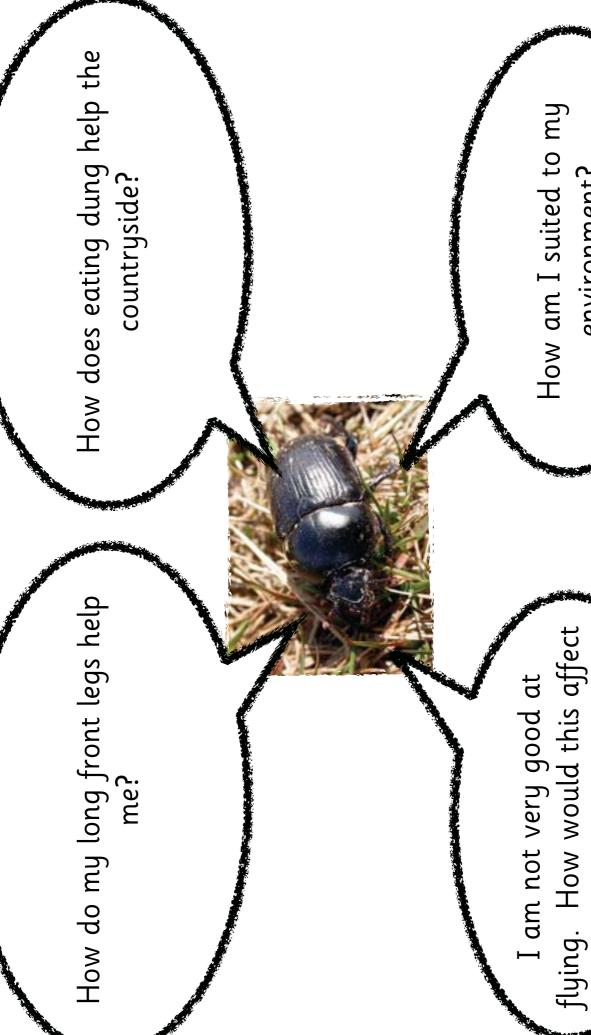
# How do creatures adapt to suit their environment?

### **Lesson Outline**

- Recap on the different creatures found in a woodland.
- Group these under the headings mammals, reptiles, mollusc, myriapod, fish and birds.
- Next, focus on one creature from each group and explain that each has certain features which are essential for its survival.

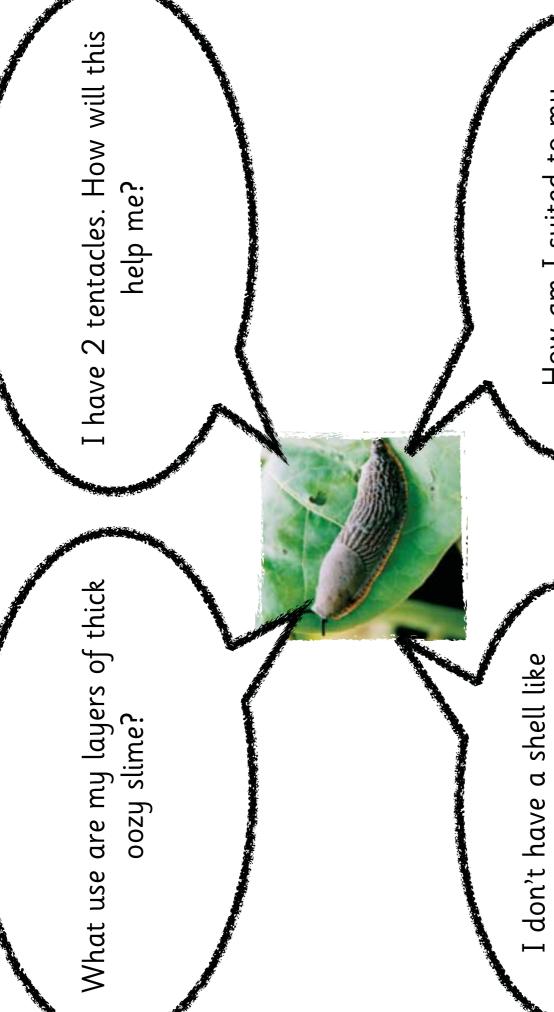


- Divide the children into small groups and give each group key questions about their creature.
- Children read through the questions and jot down their own ideas on a post-it note.
- Next, use reference books /internet access to find out further information about these adaptations.
- Feedback to the class and discuss similarities and differences.
- Encourage children to ask and write similar questions about a different creature, relating to what they have learned.



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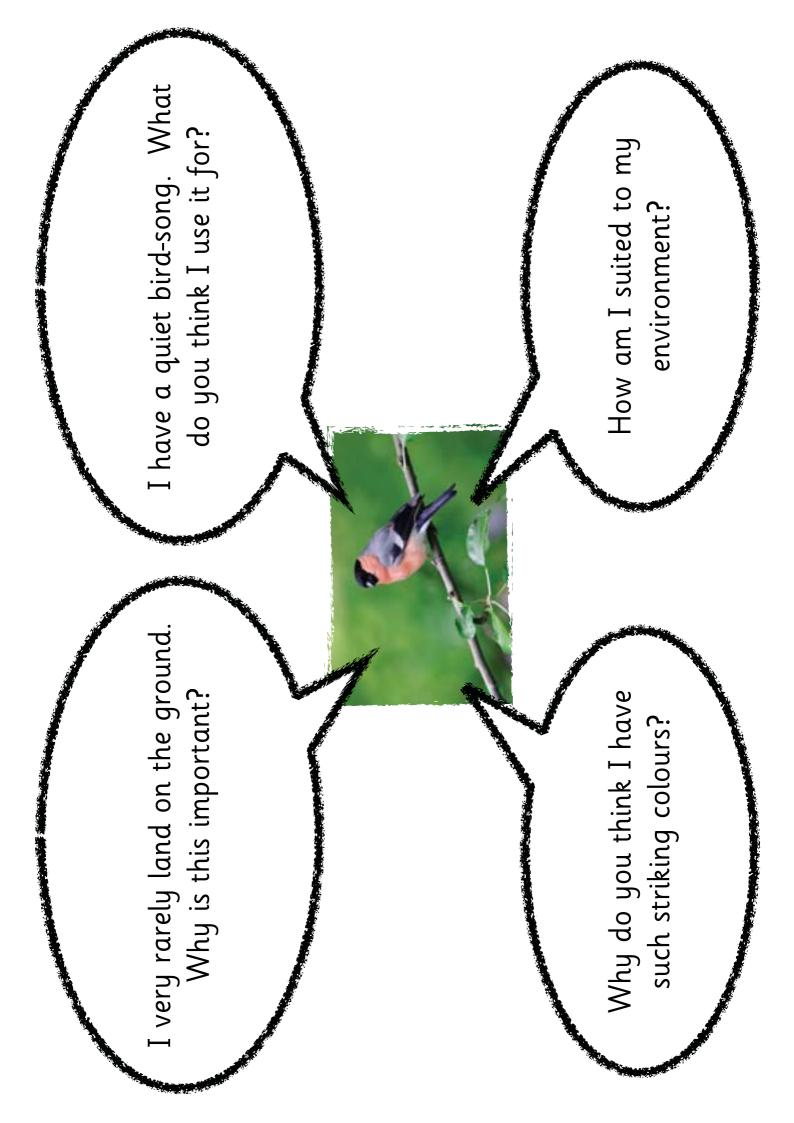
me?

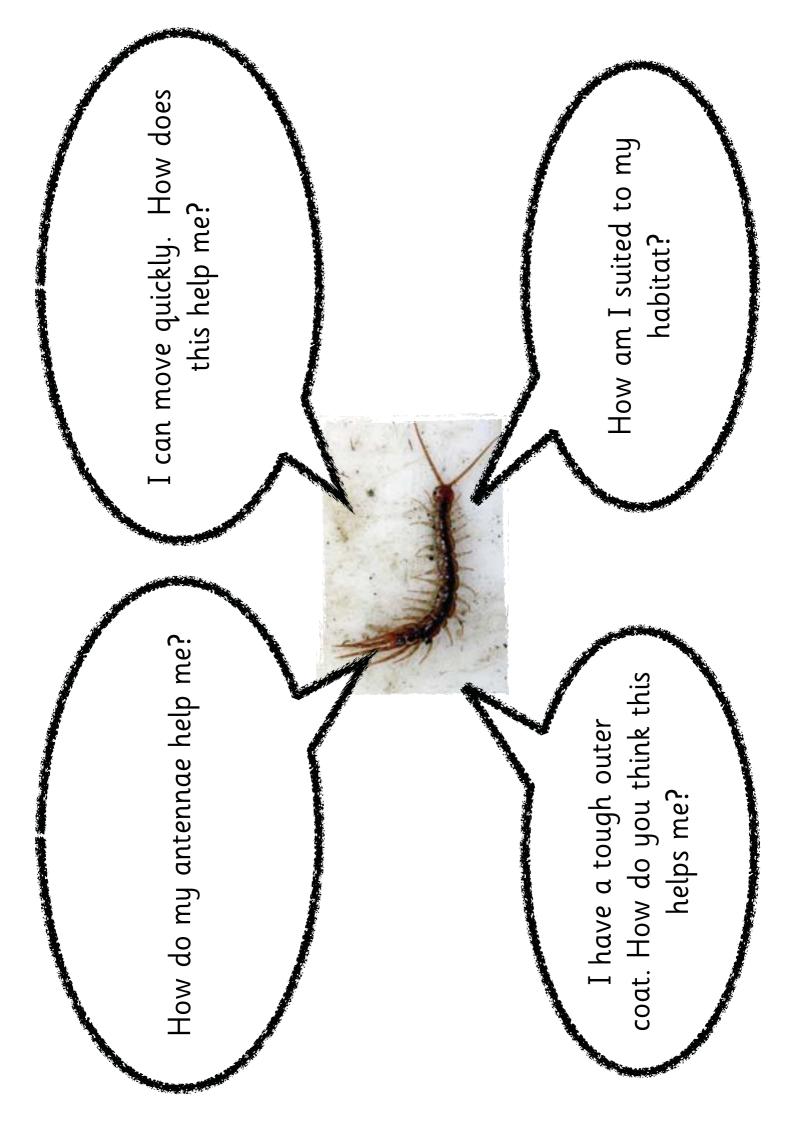


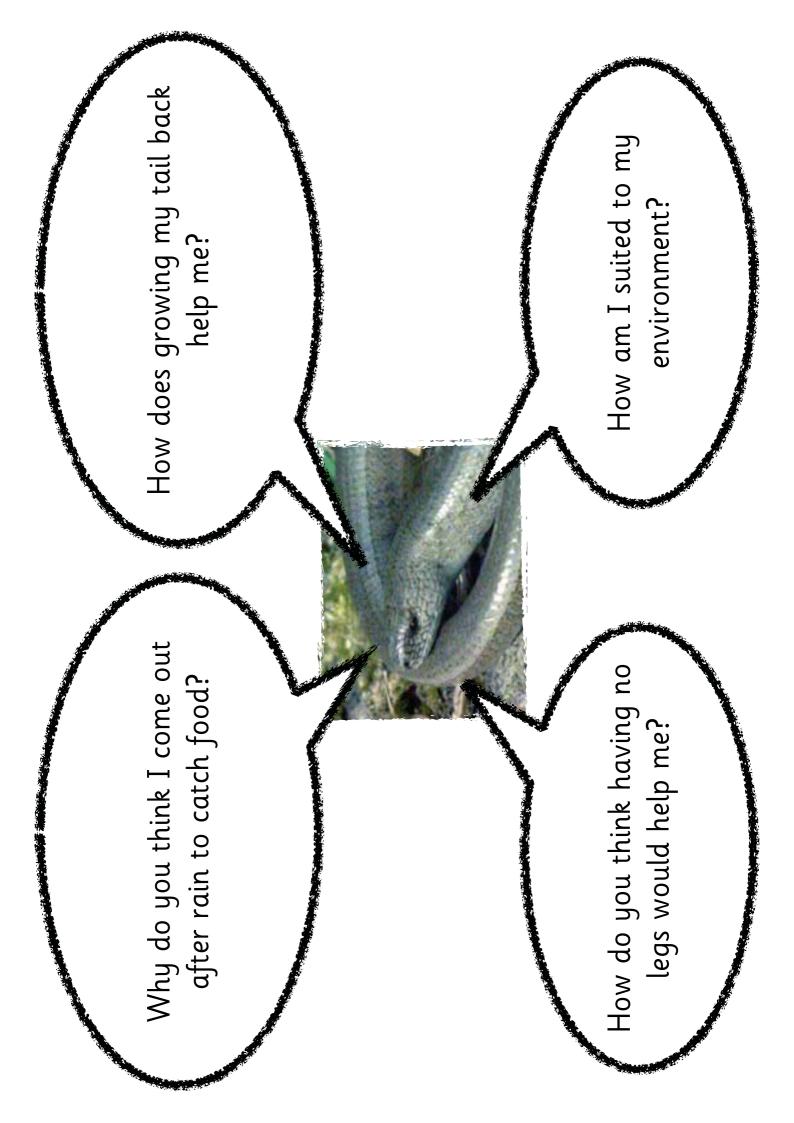
How am I suited to my habitat?

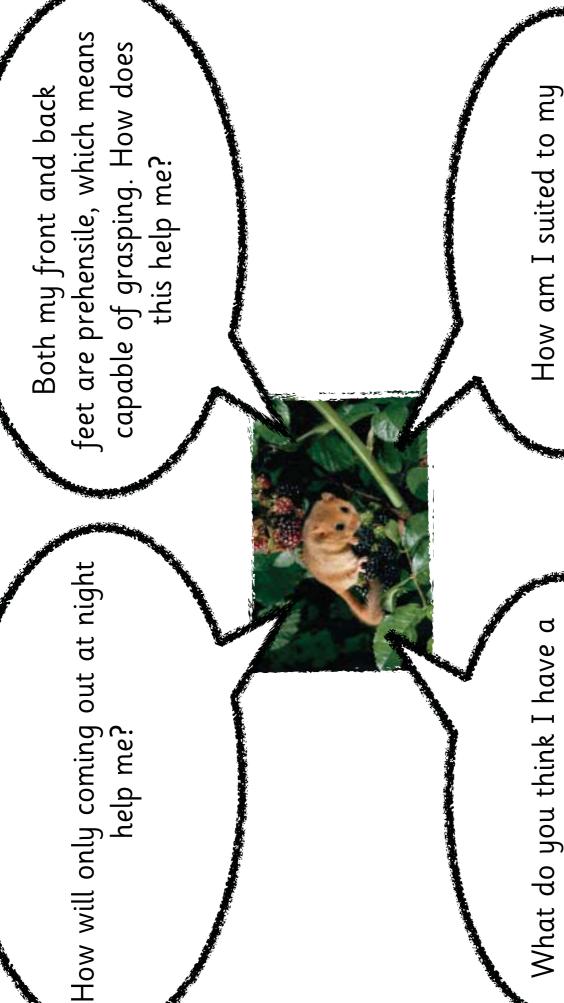
a snail. How would this affect

meż









How am I suited to my environment?

long bushy tail for?