

How Am I Suited to My Environment?



Learning Intention

• To encourage pupils to identify ways in which pond creatures are suited to their environment.

National Curriculum Skills

English Communicate clearly and confidently, expressing opinions and adapting talk to

audience and purpose using appropriate gesture, intonation and register in order to

engage the listener.

Science Communicate clearly using relevant scientific vocabulary.

- Through fieldwork, they should be given the opportunity to study the plants and

animals in two contrasting local environments.

ICT Use ICT to further their understanding of information they have retrieved and

gathered.

ESDGC The natural environment.

Activity Outline

* Children are encouraged to discuss the adaptations of different species.

* Children find out how these adaptations protect them from the forces of nature, attacks from predators and help them to find food.

Resources

Creature sheet

Post its

Reference books/ Internet access

Factfiles



How do creatures adapt to suit their environment?

Lesson Outline

- Recap on the different creatures found in ponds and rivers.
- Focus on one creature and explain that it has certain features which are essential for its survival.
- Divide the children into small groups and give each group one creature and its key questions.



- Children read through the questions and jot down their own ideas on a post-it note.
- Next, use reference books /internet access to find out further information about these adaptations.
- Feedback to the class and discuss similarities and differences.
- Encourage children to ask and write similar questions about a different creature, relating to what they have learned.











